# CURRICULUM VITAE

**PERSONAL INFORMATION**

|  |  |
| --- | --- |
| Name, Surname | **MARINI GIULIO, BA. MA. PHD.** |
| e-mail | giulio.marini@unict.it |
| ORCID | https://orcid.org/0000-0002-3259-2309 |
| Google Scholar | https://scholar.google.pt/citations?hl=en&user=URXCbOsAAAAJ |
| SCOPUS profile | https://www.scopus.com/authid/detail.uri?authorId=57188987130 |
| Nationality | Italian |
| Place of Birth | FLORENCE - ITALY |

|  |
| --- |
| **EDUCATION AND TRAINING** |
| * September 2005 - October 2008 |
| PhD in Applied Research in Social Sciences [RASS], Department of Sociology and Communication [DISC], “Sapienza”  University of Rome |
| Major: “The evaluation of active labour policies” |
| * January 2003 - January 2004 |
| Master of second level (post-MA.) “Sources, Techniques and Methods for Social Research”, Faculty of Statistics, “Sapienza”  University of Rome |
| 60 ECTF |
| * October 1997 - May 2002 |
| Ba. and Ma.in Sociology of Work, Faculty of Sociology, “Sapienza” University of Rome |
| Specialization in Organization, Economy and Employment |
| 110/110 cum laude |

**CURRENT POSITION**

Ricercatore TDb (Tenure Track Senior Assistant Professor), University of Catania, Department of Economics and Enterprise – (SC 13/B3)

Associate Editor of *Studies in Higher Education* (“riv. Fascia A” as per ANVUR)

Member of Editorial Board of *European Journal of Higher Education*

# PREVIOUS POSITIONS

* 2020 Lecturer (Teaching) at Social Research Institute UCL, Quantitative Social Sciences (permanent).
* Associate Editor of “European Journal of Higher Education” (Taylor & Francis), since January 1st 2019 until March 2022
* 2016-2020 Research Associate at the Centre for Global Higher Education, Institute of Education UCL, London UK.
* 2016 – post doc researcher at Scuola Normale Superiore, Florence, Italy
* 2013-2015 Post-doc researcher at Cipes (The Center for Research in Higher Education Policies), Porto, Portugal
* 2011-2013 Post-doc researcher at Ceris-CNR, National Research Council, Rome, Italy.
* 2002-2011 Multiple teaching appointment at Sapienza University

# VISITING SCHOLARSHIP PERIODS

* December 2023 (5 weeks) – Hong Kong University
* September 2012 – December 2012, Universidad Autónoma de Madrid, Faculdad de Ciencia Económicas y Empresariales, Dept Estructura Económica y Economía del Desarollo, EU-SPRI network for the mobility of phd students and post-docs.
* November 2011, Université Paris-Est Marne-la-Vallée, Unité de Formation et de Recherche “Sciences humaines et sociales", tutorship
* by Catherine Paradeise

 March 2008 – October 2008, Universidad Carlo III de Madrid (Getafe), Departamento de Evaluación y Ciencia Políticas. Tutorship by Constanza Tobio Soler

 November 2006, London School of Economics, Department of Social Policy

# TEACHING EXPERIENCES

* Course Leader:
* CGHE Summer School 2017
* Module Leader
* 2023- Research Design and Data Analysis with Big Data​ (15 hours) – University of Catania – DEI Doctoral School (In English)
* 2023- Innovazione nei processi di organizzazione – Università di Catania (6CFU)
* 2023- Organizzazione Aziendale in Ambito Sanitario – Università di Catania (6 CFU)
* 2023- Organizzazione Aziendale in Ambito Sanitario – Scuola di Specializzazione post-Lauream (2CFU)
* 2021-(2024) Final Dissertation SSQM (Social Science Quantitative Methods) at SRI IoE UCL (30 credits)
* 2020- Higher Management and Business Analytics. MBA in Higher Education Management (submitted as proposal), IoE UCL
* 2015-2016 – Quantitative Methods for Marketing and Business. ESCP Business School, London Branch (40hours).
* 2009-2010 -- Analysis of Globalization processes (6CFU 48hours), Faculty of Sociology, Ma course, Sapienza University (professore a contratto)
* 2009-2010 -- Globalization processes – Corso di Alta Formazione «Creativity and Enterprise», Sapienza University of Rome
* 2005-2008 – Collecting and Analysing Shadowing fir UGs – Sapienza University
* Lectureships (seminars, lecturing, marking and tutorship)
* 2017-2020 (IoE UCL) Regressions with STATA; Sociology; Discovering Qualitative and Quantitative Research Methods; Impact Evaluation Methods; Introduction to Regression Analysis; Advanced Regression Analysis; Understanding the Policy Process; Social Change Within Contemporary Society (at Social Research Institute UCL); International Higher Education; Comparative Education in Europe (at IoE EPS)
* 2019 - Big Data and Business Analytics in Higher Education – Leadership in Higher Education (UCLC)
* 2008-2009 -- Local Governance and Sociology of Administration, Sapienza University
* 2002-2003 until 2006-2007 Sociology of Work – Educational Research Laboratory, Sapienza University
* 2004-2005 to 2007-2008, Tutorships in applied Educational Research, Sapienza University
* 2004-2005 to 2007-2008, Laboratory of group dynamics, Sapienza University
* 2000-2001 to 2007-2008, Sociology of Work, Sapienza University
* Invited lectures at Doctoral level
* 2023-24 PhD Module (15 hours): Big Data and Research Design – University of Catania
* 2015. PhD Module: Organizational Theory. Birkbeck College, London
* PhD supervision at IoE UCL since 2017 (5 research students; 1 as principal supervisor since Sept 2021).
* Member of Doctoral Upgrade Committee at IoE UCL since 2017.
* External Examiner at MA level

## Professional Memberships / Qualifications

* Member of ASSIOA (Associazione Italiana di Organizzazione Aziendale)
* Società Italiana di Sociologia Economica SISEC – Membro Strutturato
* Chartered Institute of Personnel and Development (CIPD) – Academic Fellow level
* Higher Education Academy – Fellowship (under peer review)
* British Academy of Management
* Society for Research into Higher Education
* CHER – Corsortium of Higher Education Researchers

## Pending Publications

* (2024) Marini G., Mikkel Mouritzen, XXXXX Special Issue for Journal of Studies in International Education [under peer review]
* (2024) Marini G., Meschitti V. XXXXX Equality, Diversity and Inclusion (under peer review)
* (2024) Marini G., Meschitti V. XXXXX Personnel Review (under peer review)
* (2024) Marini G., XXXXX Scientometrics (under peer review)
* (2024) Marini G., The megaproject race to fight Covid-19. A scientometric assessment of the National Institute of Allergy and Infectious Diseases (NIAID) international funding, Chapter book for Scopus (under peer review)
* (2024) Marini G. Academic Freedom and Academics as Public Intellectuals [Chapter in book edited by Anatoly Oleksiyenko]
* (2024) Marini G. “Broadening Our Understanding of “International Academic Staff”: Nationality as a New Marker of Diversity”. In *International Dimensions and Trends in Higher Education in Troubling Times*, Lizhou Wang, Philip G. Altbach, and Hans de Wit (Eds.) Brill Publishers.

## Publications (since 2015) Book

* (2023) Whitchurch C., Locke W., Marini G. *Academic Staff Re-forming for a Changing World,* Bloomsbury Book Series.

## Journal article

|  |
| --- |
| 1. (2024) Marini G. Brexit and the War for Talents: Push & pull evidence about competitiveness. Higher Education. https://doi.org/10.1007/s10734-024-01186-1 2. (2023). Meschitti, V., & Marini, G. The balance between status quo and change when minorities try to access top ranks: a tale about women achieving professorship. *Gender in Management: An International Journal*. doi:10.1108/gm-04-2022-0141 |
| 1. (2023) Marini G, Henseke G. Is a PhD worth more than a Master’s in the UK labour market? The role of specialisation and managerial position, *Studies in Higher Education*, 48:10, 1538-1550, DOI: 10.1080/03075079.2023.2254806 2. (2023) Marini G. Xin X., Big fishes in a big pond. A comparison between foreign and Chinese academics’ research influence in mainland China. *International Journal of Chinese Education* https://doi.org/10.1177/2212585X221145244 3. (2023) Marini G., Meschitti V. Do funding schemes help ameliorate publications? An analysis among Italian academics who won FIRB and ERC. *Sociologia del Lavoro* [accepted] 4. (2023) Marini G. Striving to Defend the Academic Profession: The University and College Union in English Research-Intensive Universities. *Higher Education Forum* https://cir.nii.ac.jp/crid/1390577740958863232?lang=en 5. (2022). Marini, G. International co-authored publications: The effect of joining the European Union or being part of the European Research Area. Hungarian Educational Research Journal. doi:10.1556/063.2022.00192 |

1. (2022) Marini G. Broadening our understanding of “international academic staff”: Nationality as a new marker of diversity in UK higher education. *International Higher Education* (111), 25-26 doi:10.36197/IHE.2022.111.12
2. (2022) Xin Xu, Andrea Braun Střelcová, Giulio Marini, Futao Huang, Yuzhuo Cai. *International Higher Education* (111), 25-26 doi:10.36197/IHE.2022.111.14
3. (2022) Marini, G., & Oleksiyenko, A. Academic freedom in the re-imagined post-Humboldtian Europe. *Higher Education Quarterly*. doi:10.1111/hequ.12405
4. (2022) Xin Xu, Andrea Braun Střelcová, Giulio Marini, Futao Huang, Yuzhuo Cai. *European Journal of Higher Education*, https://doi.org/10.1080/21568235.2022.2074865
5. (2022) Marini G. The employment destination of PhD-holders in Italy: non-academic funded projects as drivers of successful segmentation, European Journal of Education. https://doi.org/10.1111/ejed.12495
6. (2021) Whitchurch C., Locke W., Marini G. Challenging career models in higher education: the influence of internal career scripts and the rise of the “concertina” career *Higher Education* https://doi.org/10.1007/s10734-021-00724-5
7. Yang L., Marini G. (2021) Globally-bred Chinese Talents returning home: an analysis of a reverse brain-drain flagship policy, *Science and Public Policy* http://doi.org/10.1093/scipol/scab021
8. Marini, G. (2020). Coercive and mimetic isomorphism as outcomes of authority reconfigurations in French and Spanish academic career systems. *Policy Reviews in Higher Education*, 1-20. doi:10.1080/23322969.2020.1806726
9. (2019). Marini, G., Meschitti, V. Correction to: The trench warfare of gender discrimination: evidence from academic promotions to full professor in Italy (Scientometrics, (2018), 115, 2, (989-1006), 10.1007/s11192-018-2696-8). *Scientometrics*, doi:10.1007/s11192-018-2983-4
10. (2019). Marini, G., Yang, L. Research Productivity of Chinese Young Thousand Talents. *International Higher Education*, doi:10.6017/ihe.2019.97.10944
11. (2018). Marini, G. A PhD in social sciences and humanities: impacts and mobility to get better salaries in an international comparison. *Studies in Higher Education*, doi:10.1080/03075079.2018.1436537
12. (2018). Marini, G. Higher education staff and Brexit. Is the UK losing the youngest and brightest from other EU countries?. *Tertiary Education and Management*, doi:10.1080/13583883.2018.1497697
13. (2018). Marini, G., Meschitti, V. The trench warfare of gender discrimination: evidence from academic promotions to full professor in Italy.
14. *Scientometrics*, doi:10.1007/s11192-018-2696-8
15. (2018). Marini, G. Tools of individual evaluation and prestige recognition in Spain: how sexenio ‘mints the golden coin of authority’. *European Journal of Higher Education*, doi:10.1080/21568235.2018.1428649
16. (2017). Marini, G. Martin J. Finkelstein, Valerie Martin Conley and Jack H. Schuster the faculty factor: Reassessing the American Academy in a turbulent era. *Higher Education*, doi:10.1007/s10734-017-0144-y
17. (2017). Marini, G. New promotion patterns in Italian universities: Less seniority and more productivity? Data from ASN. *Higher Education*, 73 (2), 189-205. doi:10.1007/s10734-016-0008-x
18. (2017). Marini, G. Re-becoming universities? Higher education institutions in network knowledge societies. *Comparative Education*, 1-2. doi:10.1080/03050068.2017.1361237
19. (2016). Marini, G. Erratum to: New promotion patterns in Italian universities: Less seniority and more productivity? Data from ASN (Higher Education, (2017), 73, 2, (189-205), 10.1007/s10734-016-0008-x). *Higher Education*, 73 (2), 207. doi:10.1007/s10734-016-0018-8
20. (2016). Marini, G., Reale, E. How does collegiality survive managerially led universities? Evidence from a European Survey. *European Journal of Higher Education*, 6 (2), 111-127. doi:10.1080/21568235.2015.1070676
21. (2016). Marini, G., Pedro, Videira., Teresa, Carvalho. Is New Public Management Redefining Professional Boundaries and Changing Power Relations Within Higher Education Institutions?. *Journal of the European Higher Education Area*,
22. (2015). Seeber, M., Lepori, B., Montauti, M., Enders, J., de Boer, H., Weyer, E., ...Mathisen, G.N. EUROPEAN UNIVERSITIES AS COMPLETE ORGANIZATIONS? UNDERSTANDING IDENTITY, HIERARCHY AND RATIONALITY IN PUBLIC ORGANIZATIONS. *PUBLIC MANAGEMENT REVIEW*, 17 (10), 1444-1474. doi:10.1080/14719037.2014.943268
23. (2014). Marini, G., Reale, E. La valutazione e i suoi effetti sull'università: una comparazione fra Italia e Francia. *RIV Rassegna Italiana di Valutazione*, (55), 151-170. doi:10.3280/riv2013-055009

## Chapter

1. Fumasoli T., Marini, G. (2022). The irresistible rise of managerial control? The case of workload allocation models in UK universities. In Sarrico C., Rosa M., Carvalho T. (Eds.). Research Handbook on Academic Careers and Managing Academics, Elgar. https://doi.org/10.4337/9781839102639.00032
2. Marini, G., Locke, W. (2021). The rapid increase in faculty from the European Union in UK higher education institutions and the possible impact of Brexit. In *International Faculty in Asia in comparative global perspective.* Springer.
3. Marini, G. (2019). Field of Higher Education Research, Southern Europe (Italy, Portugal, Spain, Greece). In Teixeira, P., Shin, J. (Eds.),

*Encyclopedia of International Higher Education Systems and Institutions.* Springer.

1. Marini, G., Reale, E. (2017). The Transformative Power of Evaluation on University Governance. In Enders, J., Lepori, B., Bleiklie, I. (Eds.),

*Managing Universities Policy and Organizational Change from a Western European Comparative Perspective.* (pp. 107-137). Springer.

1. Marini, G. (2014). Mafias and anti-mafias: a social capital approach. In Feickert, S., Haut, A., Sharaf, K. (Eds.), *Faces of Communities Social Ties between Trust, Loyalty and Conflict.* Göttingen: Vandenhoeck & Ruprecht unipress.

## Poster

1. Marini, G. (2018). Academic Freedom in a Globalising Era: the Intangible Asset of Higher Education. Presented at: 2018 CHER Conference Moscow, Russian Federation.

## Report

1. Marini, G., Xu, X., G. (2021) “The Golden Guests”? International Faculty in Mainland Chinese Universities. Society for Research into Higher Education
2. Paquer, A. et al. (Eds.) (2021). Enseignement supérieur et recherche : il est temps d’agir!. 59, rue La Boétie - 75008 Paris: Institut Montaigne.
3. Marini, G. (2018). Consequences of Brexit on staff in Medicine and related disciplines in Higher Education sector. Time series analyses from HESA data. London .
4. Marini, G., Reale, E., Aycan, Z. (2014). The impact of PhDs in Social Sciences and Humanities PhD. .

## Working/Discussion Paper

1. Marini, G. (2021). Joining the European Union as an advantage in science performativity. A quasi-experimental study. London: UCL.
2. Marini, G., Meschitti, V. (2021). The effect of being awardees for academic careers. ERC and FIRB recipients’ outcomes compared to

ordinary academics – performances and promotions. London .

1. Marini, G. (2021). The employment destination of PhD-holders in Italy: non-academic funded projects as drivers of successful segmentation. London: UCL.
2. Marini, G., Yang, L. (2021). The research productivity of Chinese academic returnees from the Global West: An evaluation of Young 1000

Talents recipients’ productivity.

1. Marini, G. (2020). Big data, Artificial Intelligence and Higher Education Management. .
2. Whitchurch, C.M., Locke, W., Marini, G. (2019). A Delicate Balance: Optimising Individual Aspirations and Institutional Missions in Higher Education.. London .
3. Marini, G., Whitchurch, C., Locke, W. (2019). The future higher education workforce in locally and globally engaged higher education

institutions: a review of literature on the topic of ‘the academic workforce’. London .

1. Marini, G. (2018). International co-authorships and the role of the European Union as a funder: an Eastern European perspective. London .
2. Marini, G. (2014). Italy’s New Requirements for Academic Careers: The New Habilitation and its Worthiness. .
3. Marini, G., Locke, W., Whitchurch, C. (2019). The future higher education workforce in locally and globally engaged higher education

institutions: a review of literature on the topic of ‘the academic workforce’. London: CGHE.

## Conference paper (text)

1. Marini, G. (2023). Academic freedom as a driver of social change EGOS
2. Meschitti V., Marini G. (2023) Why do universities make academic staff redundant? EGOS
3. Marini, G. (2015). Tightening and loosening in changing organizations: theoretical analysis for the governance of higher education systems.
4. Marini, G. (2014). New Career Ladder patterns in Italian universities: habilitation through indicators of performance, age and ranks of positions.
5. Marini, G., Reale, E. (2014). The transformative power of research evaluation: effects on University governance and practices.

## Dataset

* + (2020). The future workforce in locally and globally engaged higher education institutions, qualitative data 1960-2020.

## Internet publication

1. Patrick Jack. (2024) PhDs: is doctoral education in trouble in the UK? https://www.timeshighereducation.com/depth/phds-doctoral-education-trouble-uk
2. Patrick Jack. (2024) Non-EU academics outnumber EU staff on UK campuses for first time https://www.timeshighereducation.com/news/non-eu-academics-outnumber-eu-staff-uk-campuses-first-time
3. Patrick Jack. (2023) Will a PhD make you better off? Not until 33 years later https://www.timeshighereducation.com/news/will-phd-make-you-better-not-until-33-years-later
4. Marini G. Henseke G. (2023) What counts for more in the UK job market – a PhD or a Master’s? https://blogs.lse.ac.uk/impactofsocialsciences/2023/10/18/what-counts-for-more-in-the-uk-job-market-a-phd-or-a-masters/
5. Baker, S. (2022) Fewer early career researchers heading to UK from European Union. [Digital scholarly resource]. Retrieved from: https://www.timeshighereducation.com/news/fewer-early-career-researchers-heading-uk-european-union
6. Baker, S. (2021). Ageing workforce in non-science fields ‘not good news’ for UK [Digital scholarly resource]. Retrieved from: https://www.timeshighereducation.com/news/ageing-workforce-non-science-fields-not-good-news-uk
7. (2021) How Brexit Is Transforming the UK’s STEM Community. The Scientist https://www.the-scientist.com/careers/brexit-s-effects-on-the-uk- stem-community-69316
8. Baker, S. (2021). More European staff leaving UK for universities abroad post-Brexit. [Digital scholarly resource]. Retrieved from: https://www.timeshighereducation.com/news/more-european-staff-leaving-uk-universities-abroad-post-brexit
9. Matthews, D. (2021). Two decades on, EU’s single market for science still ‘unfinished’. [Digital scholarly resource]. Retrieved from: https://www.timeshighereducation.com/news/two-decades-eus-single-market-science-still-unfinished
10. Bothwell, E. (2019). Chinese returnee scholars ‘lag behind expats on research quality’. [Digital scholarly resource]. Retrieved from: https://www.timeshighereducation.com/news/chinese-returnee-scholars-lag-behind-expats-research-quality
11. Makowski, E. (2019). Increase in Academics Leaving the UK Since Brexit Vote. [Digital scholarly resource]. Retrieved from: https://www.the- scientist.com/news-opinion/increase-in-academics-leaving-the-uk-since-brexit-vote-66656
12. Baker, S. (2019). Is anti-humanities rhetoric to blame for slower PhD growth?. [Digital scholarly resource]. Retrieved from: https://www.timeshighereducation.com/news/anti-humanities-rhetoric-blame-slower-phd-growth
13. Baker, S. (2019). Jump in EU academics leaving UK after Brexit referendum. [Digital scholarly resource]. Retrieved from: https://www.timeshighereducation.com/news/jump-eu-academics-leaving-uk-after-brexit-referendum
14. Marini, G. (2018). Are EU university academics leaving the UK because of Brexit?. [Digital scholarly resource]. Retrieved from: http://www.researchcghe.org/
15. MacGregor, K. (2018). First signs of a decline in European Union academics. [Digital scholarly resource]. Retrieved from: http://www.universityworldnews.com/article.php?story=20180601131739992
16. Lamb, H. (2017). Move country to improve post-PhD career prospects, study suggests. [Digital scholarly resource].
17. Marini, G., Reale, E. (2016). Using 'managerial' approaches in universities is consistent with maintaining academic freedom. [Digital scholarly resource].
18. Matthews, D. (2015). University managerialism ‘can boost academic freedom’. [Digital scholarly resource].
19. Baker, S. (2020). Half of academics leaving UK are EU citizens. [Digital scholarly resource]. Retrieved from: https://www.timeshighereducation.com/news/half-academics-leaving-uk-are-eu-citizens

**For publications dating back earlier than 2014 please refer to official national repository: http://alessandria.cineca.it/?username=MRNGLI78&SESSION=2405873f27d44b18d284efcfe0ac4a25202204271538 attestante 120+ pubblicazioni archiviate**

**SERVICE AS REVIEWER**

Higher Education; Research Policy; Equality, Diversity and Inclusion: an international journal; Research Evaluation; Scientometrics; Journal of Studies in International Education; Economic Modelling; Higher Education Quarterly; Higher Education Policy; European Journal of Education; Compare. A Journal of Comparative and International Education; British Educational Research Journal; Healthcare; Social Sciences; Social Science Research; European Societies; European Journal of Higher Education; Organization; Studies in Higher Education; Science and Public Policy; Academy of Management (Conference); Journal of Informetrics; Tertiary Education and Management; Education Sciences; Humanities & Social Sciences Communications; MIT University Press (book series); Internationalisation of Higher Education; ECER Higher Education Committee (Conference); African Minds (book series); Palgrave McMillan (book series); Springer Book Series in Pedagogy for Higher Education; Elgar Book Series; Scuola Democratica.

**INSTITUTIONAL COLLEGIAL SERVICE AT UCL**

Member of Research Committee at EPS Dept (2017-2020)

Member of Academic Board in representation of non-professorial academics (2020-) Member of Athena Swan SAT at IoE School of Education and Society (2021-2023) Member of Ethical Committee at IoE (2017-)

Member of SAB for IoE Masterplan (2022-)

**LIST OF CLIENTS SERVED AS A CONSULTANT OR FOR IMPACT**

* UK: Department for Education, Department for Health, UCEA, UCU
* European Commission
* Italy (selection): Istat (ONS); CNEL (House of Lords); CISL (union); Fondazione Giulio Pastore (union), Comune di Roma (Local Authority in Rome), Federlazio (Association of small and medium enterprises in Lazio)

**LANGUAGES**

English

Italian (Mother Tongue) Spanish

Portuguese

Mandarin Chinese (HSK3)

## Grants as PI or Co-PI

2023- Starting Grant University of Catania (10.000€)

2020 - British-bred Doctoral Holders’ destinations outside European Union. IoE UCL Centre for Doctoral Studies (£5000)

2019 - Leadership in Higher Education – UCLC (£10000)

2019 - PI in “International academic staff in mainland China”, SRHE small grant (£10.000) 2018 - Co-PI in “Gender differences along academic careers”, University of Huddersfield. 2017 - IoE Seed Corn Funding (2017): £15000 for Summer School

2017 - IoE EPS Department Conference funding (2017, 2018): £1500 2012 - Eu-SPRI network (2012): 2000€ for post-doc visiting

2008 – Fondazione Symbola (10.000€)